

SCHOOL CHARTER, STRATEGIC AND ANNUAL PLAN 2025



Hillcrest High School
Te Kura Tuarua o Tihipuke



VISION

An inclusive educational community that prioritises equity and excellence to enable students to have the capabilities and values to positively contribute to an ever-changing world.

He kāhui ako e whakawhanake ana i ngā uaratanga kia tutuki i ngā wawata me te hiahia o te hāpori ki roto i tēnei ao hurihuri.

VALUES



RESPECT



AIM



PERSEVERE



IDENTIFY



DIVERSITY

STRATEGIC PLAN 2023-26

Strategic Goal One

Raise achievement of all ākonga to reduce disparity in educational outcomes. (Eke Panuku)



Strategic Goal Two

Support the hauora of all kaiako and ākonga. (Whare Tapa Wha, Toiora)



Strategic Goal Three

Build and celebrate our school culture, as identified by our values. (Ahurea)



Strategic Goal Four

Connect with the Community. (Whānaungatanga)



ANNUAL IMPLEMENTATION PLAN 2025

STRATEGIC GOAL ONE:

Raise achievement of all ākonga to reduce disparity in educational outcomes.

Improve engagement of all ākonga

FOCUS	ACTIONS	2025 MEASURES
<p>Foster a sense of belonging for students</p>	<p>Promote a variety of extra-curricular opportunities</p> <ul style="list-style-type: none"> • Run opportunities to try new activities • Appoint ambassadors to promote their activity/group • Use social media, notices and assemblies for promotion • Refine the orientation day and start of year programme to promote opportunities • Extracurricular Expo • Increase resourcing to focus on increased participation and promotion <p>Continue to build opportunities to acknowledge and celebrate our diverse ākonga</p> <p>Implement a year long House activities programme</p>	<p>The number of students involved in extracurricular activities increases</p> <p>Attendance overall increases</p>
<p>Create a supportive and inclusive learning environment where students are empowered to reach their full potential</p>	<p>Teachers focus on five priority students at junior level (Māori, Pasifika, Extension, Neurodivergent, ELL/Migrant) and track achievement and engagement</p> <p>Faculty level discussion and shared practice for strategies and ideas for targeted students</p> <p>Targeted professional development on use of AI, Google Classroom and Cooperative learning</p> <p>PD for supporting ELL literacy and numeracy in mainstream classes</p> <p>Extension opportunities are integrated into learning</p>	<p>Improvement in attendance</p> <p>Improvement in pastoral/stand down statistics</p> <p>Māori and Pasifika NCEA achievement matches or surpasses overall achievement</p> <p>85% of all ākonga achieve Level 2 NCEA qualification</p> <p>Increase in the number of migrant students passing CAAs</p> <p>Evidence in programmes of learning and Professional Growth Conversations</p>
<p>Improve outcomes for ākonga Māori</p>	<p>Employ a Māori liaison to mentor our Māori students</p> <p>Implement a programme to support Māori excellence</p> <p>Teachers track engagement and achievement of at least one Māori ākonga</p> <p>Increase Māori engagement in external agencies</p> <p>Continued professional development through Poutama Pounamu Blended Learning work groups</p>	<p>Improvement in attendance of Māori ākonga</p> <p>Increase of Māori ākonga in extra-curricular</p> <p>Decrease in pastoral/stand down statistics for ākonga Māori</p> <p>Māori and Pasifika Junior Diploma achievement matches or surpasses overall achievement</p>

STRATEGIC GOAL ONE:

Raise achievement of all ākonga to reduce disparity in educational outcomes.

Increase the number of students attending regularly.

60% of students attending 90% of the time by the end of 2025

85% of students attending more than 80% of the time by the end of 2025

FOCUS	ACTIONS	2025 MEASURES
Implement the attendance improvement plan for 2025	Work with the Kāhui Ako and outside agencies to support ākonga with chronic absences	Students are referred to outside agencies and return to school with improved attendance
	Continue to resource the Student Engagement Officer to support ākonga with moderate absence	SEO triages and supports students with moderate absence
	Continue to refine and promote attendance procedures and systems	Kaiako, Deans and whānau use the attendance procedures effectively Attendance is entered in KAMAR accurately and on time
	All teachers promote the importance of regular attendance	Attendance at individual classes is monitored

STRATEGIC GOAL FOUR: Connect with the Community. (Whānaungatanga)

To improve communication with and engagement of whānau

FOCUS	ACTIONS	2025 MEASURES
<p>Parents have an understanding of how their ākonga is progressing</p>	<p>Frequent and clear reporting on student achievement and attendance</p> <p>Deans monitor progress of ākonga via the tick reports and connect with appropriate whānau</p> <p>Upskill whānau on use of the KAMAR portal</p>	<p>Increase in whānau attendance at events</p> <ul style="list-style-type: none"> • Whānau Interviews (Parent/teacher) • Whānau drop in hui <p>Increase in number of whānau reading communications</p> <p>Increase in the number of personal communications home</p>
<p>Improve connection with local communities</p>	<p>Initiate and continue ongoing, regular hui with Ngāti Hauā</p> <p>Give back to our community through working bee, volunteering, etc</p> <p>Attend key community events</p> <p>Whākanuia Mātauranga Māori Newsletter</p> <p>Diverse representation on the school board</p>	<p>Iwi are represented on the School Board</p> <p>Collaboration with community stakeholders informs planning</p>