



# Hillcrest High School

Te Kura Tuarua O Tihipuke

# International

P R O S P E C T U S 2 0 2 1



# Principal's Message



Kia ora Koutou

Thank you for considering Hillcrest High School for the education of your child.

Hillcrest High School is a decile 7 co-educational secondary school with a roll of approximately 1750 students. Opened in 1972, the school has been successfully serving the Hillcrest community for nearly 50 years and during this time has developed a very positive reputation, regionally, and nationally for providing a quality educational experience for our students. We are a very inclusive school with a wide range of nationality groups reflected in a diverse range of languages and cultures.

We aim to provide every student the opportunity to excel and gain the qualifications, skills and experiences that they require to assist in their future pathways. This year students across the nation experienced distance learning as schools closed due to COVID-19. We were fortunate at Hillcrest to have established Schoology, a learning management system that enabled teachers to provide work online and to monitor progress and make regular contact with their students. We are also a Bring Your Own Device (BYOD) school, so students already had experience with devices in their everyday learning.

Next year we will be reshaping our junior curriculum, and introducing a programme and timetable that will support student well-being, engagement, achievement, and enhance our students future prospects in the senior school and beyond.

Our students are provided with an extensive range of activities involving Education Outside the Classroom (EOTC), sport, the Arts, performance and culture as well as numerous leadership and community based activities. These opportunities make a significant contribution to our school and in doing so add pride and school spirit, which are both essential in a successful school.

The beliefs and values of Hillcrest High School are based on our RAPID values which are firmly embedded in the culture and ethos of the school and form the basis of our behavioural management system. Within the framework of these values the school promotes high standards of student conduct and behaviour. Staff and student well-being is foremost in our minds as we work collectively to ensure the best possible outcomes for our students, and provide opportunities for staff to develop professionally and continually strive to become better teachers.

As educators we play a key role in the development of our young people for their role in our future. Our world is undergoing considerable change, and we must provide our students with the necessary skills, knowledge and attitudes to enable them to cope with the challenges ahead.

I look forward to welcoming your child to our school and working in partnership with your family and whānau.

Ngaa mihi  
Kelvin Whiting  
Principal



# Hamilton City, Waikato Region



## Curriculum

Hillcrest High School is proud of the exceptionally high standard of academic, cultural and sporting excellence achieved by students within our school community. Hillcrest students are regularly rewarded for their outstanding achievements. Teaching and learning is the cornerstone of the school and we endeavour to provide a curriculum that meets the needs, abilities and aspirations of our students.

The junior curriculum is broad-based and nurtures a diversity of learning opportunities for all students. It provides a spring board for study and specialisation in the senior school. Overall, the school curriculum caters as much as possible for each student's subject choice and their individual needs.

A focus on multi-level study means students have more flexibility to select their level of learning. Our curriculum also provides opportunities for students to make closer links between work and school, making education relevant to later work.

For further information contact: Mrs Sarah Collett, Assistant Principal - [scollett@hillcrest-high.school.nz](mailto:scollett@hillcrest-high.school.nz)

# International Education

***“International students are actively supported and empowered to fully participate in a wide range of opportunities and events. A well-considered and inclusive approach builds learner’s confidence and independence. The diverse cultures represented in the school are acknowledged and celebrated”***

## **2018 ERO Report**

Hillcrest High School has an excellent reputation for academic achievement and the pastoral care of International Students, having won a national award for Excellence in Pastoral Support.

Our International Students represent a wide range of nationalities. We provide extensive curricular and extra-curricular opportunities with a highly effective pastoral care and guidance programme. Assessment and classroom placement is based on individual needs, abilities and future plans. ELL (English Language Learning) programmes are available if required.

International Students can receive additional help from our Peer Tutors. These are senior students who volunteer to help students with orientation to school or in their academic studies.

Our International Centre is a purpose built facility used as a teaching and administrative area and for a number of social activities. All levels of English Language Learning classes are held in the

Centre plus tuition for small groups. Opening the sliding doors separating the classrooms gives space for cultural and social events.

All International Students have the opportunity to attend our annual International Camp, held early in Term One.

This is a great opportunity for new students to make friends, gain confidence and to experience different areas of great beauty and interest. They are accompanied by International and ELL staff members.

The camps are held in a different place each year and students are offered a programme mixing environmental education with New Zealand history.

Students are invited to BBQ’s held at the Director’s home twice a year, along with social activities such as 10 pin bowling and dinner together in the city.

# English Language Learning

At Hillcrest High School we offer comprehensive English Language Learning support programmes for students from a non English speaking background.

We offer specialised English Language classes at Foundation (beginner) level as well as junior classes at Years 9 and 10.

In the senior school we offer classes which focus on academic English and NCEA Level 1, 2 and 3 assessments. We take great pride in the academic achievement of our English Language Learners.

As well as ELL trained Teachers, we have ELL trained Learning Assistants who work with small groups of students in mainstream classes or in small tutorials.

We have a strong pastoral focus to ensure that our students are not only supported academically but we also work to ensure that they join in with the extra curricular



activities that are on offer at Hillcrest High School. We offer many opportunities for our English Language Learners to connect with other students in the wider school community.

For further information contact  
Ms Johanna Blank  
HOD English Language Learning  
[jblank@hillcrest-high.school.nz](mailto:jblank@hillcrest-high.school.nz)

### Accommodation

International Students may live with their parent/s, a Designated Caregiver/s, or a school arranged Homestay. They cannot live in a flatting situation.

### Student Visa

Full details of visa requirements are available through the New Zealand Immigration Service:  
<http://www.immigration.govt.nz>

### Medical and Travel Insurance

International Students must have appropriate health and travel insurance. The International Department can arrange this for you. (Insurance fees apply.)

The Accident Compensation Corporation (ACC) provides cover for all temporary visitors to New Zealand but you may still be liable for some costs.  
<http://www.acc.co.nz>

### Code of Practice

Hillcrest High has agreed to observe and be bound by the Code of Practice for the Pastoral Care of International Students. Copies of the Code are available from NZQA: <http://www.nzqa.govt.nz>

### Refund Policy

The School will consider all written requests for a refund of International Student fees on an individual basis. See Enrolment contract.

### How to apply:

Hillcrest High School welcomes applications from International Students wanting to experience a New Zealand education in a school that respects diversity and helps students achieve to the best of their abilities.

Our website [www.hillcrest-high.school.nz](http://www.hillcrest-high.school.nz) has the application form and explains enrolment procedures and fees.

Prospective applicants must include academic results, a reference and their own letter of introduction with their application.

If the student is in Hamilton, an interview with the Director will be arranged. Alternatively, Skype or WeChat interviews will be arranged. Where possible, students will be tested for their English language level.



For further information contact:  
Mrs Raelyne Selby,  
International Director  
[rselby@hillcrest-high.school.nz](mailto:rselby@hillcrest-high.school.nz)

## Student Homestay

Homestay families offer great opportunities to International Students. All families are carefully selected, undergo police checking and are regularly visited by our Homestay Manager. They are encouraged to take an interest in the educational and social life of their new family member.

Host families are from our local community and include a diverse range of family groups. A number of Homestay families have close connections with Hillcrest and some have family members attending Hillcrest High School.

Our host families reflect the multi cultural nature of our school.



Mrs Selby and Mrs Dawson, Homestay Manager



# Cultural Activities and Performing Arts



*Chamber Music Group*

The school promotes a wide range of artistic activities, groups and opportunities for students of all abilities, interests and cultures. The excellent Performing Arts programme is regularly showcased and contributes to the high profile of the school. Groups such as the HHS Orchestra, Jazz Band, Scat Choir, Junior and Senior Theatresports, Kapa Haka, as well as outstanding solo musicians, chamber music groups, rock bands, actors and drama ensembles, are regularly among the winners of local and national festivals and competitions. For the past 20 years, the HHS biannual School Show has had the reputation for being among the finest and most professional of the country's school musical productions.

In 2019 Hillcrest entered an unprecedented 10 groups into the Hamilton District round of the National Chamber competition. The Trio, Wesley Wu, Joo Eun Kim, and Ashleigh Tsai, won the round for the 3rd year straight for Hillcrest. Which is a wonderful achievement.

Hillcrest were awarded 3 highly commended awards out of the 4 on offer. The adjudicator's prize also went to Hillcrest. Out of the 7 major awards, including the overall winner of the district round, Hillcrest won 5.

Hillcrest highly values students involvement in Chamber music and continues to provide engaging opportunities for students to develop their musicianship and ensemble skills.

For further information contact:  
Mrs Shiro Binks  
HOF Arts Faculty  
sbinks@hillcrest-high.school.nz



*Bus shelter mural*

Hillcrest High School has always been a strong competitor in the Waikato Secondary Schools Theatresports Competition. We have junior and senior teams entered and they have been very successful winning the shield on many occasions due to the energy and creativity of the team members.

We offer:

Chamber Music  
School Music Production  
Orchestra (senior and beginners)  
Itinerant Music Tuition  
Smokefree Rockquest  
Public Speaking  
Kapa Haka  
Theatre trips  
Lion Dancing  
Mooting  
Debating  
Shakespeare Club  
International Concert

Guitar Group  
Dance Club  
Hanfu Dancing  
Korean Fan Dancing  
Indian Dance  
Junior Vocal Groups  
SCAT Choir  
Rockbands  
Theatresports



*The Crucible*



*Theatresports Team*



*The Little Mermaid - 2018*

# Qualifications and Student Achievement



A summary of NCEA results for 2019 is as follows:

	Level 1 %	Level 2 %	Level 3 %	UE %
Hillcrest	85	82	66	55
National	70	77	67	49

## Excellence Endorsement %

Hillcrest	20	19	25
National	20	16	14

## Merit Endorsement %

Hillcrest	29	20	26
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## L1 Literacy %

Hillcrest	93
National	85

## L1 Numeracy %

Hillcrest	94
National	83

## 37 Scholarships, including 1 Outstanding

Excellence Endorsement: student must gain 50 or more credits at Excellence level

Merit Endorsement: student must gain 50 or more credits at Merit or Excellence level

## NCEA Results

Hillcrest High School continues to achieve at the highest level in the National Certificate in Educational Achievement (NCEA) and Scholarship.

NCEA pass rates are important to us, but more importantly is maintaining the academic rigor of NCEA to ensure that the qualifications students obtain are meaningful, can lead to the next level of their learning and provide a positive and productive pathway to the future.

We are pleased with our 2019 NCEA and Scholarship results. Results for Maori at Levels 1 and 2 were the best in the past five years and, overall; results for Maaori and Pasifika are higher than national. The traditional gap between the genders was non-existent at Level 1, which is a significant achievement, and closed at Levels 2 and 3. Both boys and girls performed at levels above national. Excellence endorsements remain high and above national.



# Student Leadership

Hillcrest High School focuses on the development of values of good citizenship for community living in the 21st century by providing opportunities for students to meet challenges, and develop well-informed choices. We are committed to providing opportunities to improve leadership skills for students to assume future leadership roles within our community.

## Specific leadership roles

- Head Girl
- Head Boy
- Deputy Head Girl
- Deputy Head Boy
- Manukura Wahine
- Manukura Tane
- Cultural Captains
- Sports Captains
- Service Captains
- Environment Captains
- Arts Captains
- Students' Representative on the Board of Trustees
- Events Captain
- Well Being Captains
- House Captains

The Senior Student Leaders also assist the staff with daily duties to ensure the smooth running of the School.

These special portfolios bring specific responsibilities to represent the student body as ambassadors and leaders for Hillcrest High School.

Councils are forums for the student voice. They take responsibility for focusing on current student issues and raising issues with the Principal and the Board of Trustees via their Student Representative, as well as organising a myriad of activities in the school, including raising money for charities.

## Inter House Competition

- Swimming & Athletics
- Spirit Week
- Cross Country
- Road Race
- Indoor Football
- House Relay
- House Quiz
- Duathlon
- Theatresports

## Student Initiatives

- Running weekly school assemblies
- School wide Strategic Planning
- Students Against Driving Drunk SADD
- Talent Quest
- Interact Club
- 40 Hour Famine
- Valentines Day
- Pink Shirt Day



2020 Senior Student Leaders

The well-resourced Careers Centre offers all students assistance with exploration of post-school options.

Information regarding universities, apprenticeships, polytechs, Te Wananga and employment, including job market data, can be accessed and discussed with staff.

## Services offered:

- Help with subject choice, scholarship and study applications and CV preparation
- One on one career consultations by appointment
- Lunchtime career-related presentations
- 'Try it for a Day' Career Taster courses
- Short courses in a range of interest areas that include NCEA unit standard credits
- Structured Gateway work experience placements that include NCEA unit standard credits
- Liaison with all eight NZ universities and local tertiary institutions.
- Access to enrolment in first year university papers in concurrence with NCEA Level 3 study
- Free subscription to the 'Career Central' career exploration/management website. ([www.careercentral.school.nz](http://www.careercentral.school.nz))

- Technical and Vocational Education and Training (TVET) timetabled classes that offer NCEA unit standard credits tailored to students' vocational requirements
- Industry-relevant Level 1-3 NCEA credits in partnership with external tertiary and trade providers in the following sectors:
  - Primary Industries (Apiculture, Horticulture, Agriculture)
  - Construction and Infrastructure (Carpentry, Plumbing, Drainlaying, Electrical)
  - Service industries (Hairdressing, Barbering, Tourism, Retail, Beauty)
  - Manufacturing and Technology (Fabrication, Engineering, Automotive)
  - Social and Community Services (Nursing, Health and Disability Support, Early Childcare)
  - Dance - First Aid - Health & Safety - Forklift Certification

For further information contact:  
Mr Scott Barry  
HOD Careers  
[sbarry@hillcrest-high.school.nz](mailto:sbarry@hillcrest-high.school.nz)



## Enrichment & Extension Programmes

All students have a right to an education that acknowledges and respects their individuality, and that offers them maximum opportunities to develop their strengths and abilities. A wide range of extension and enrichment opportunities, at all levels, are features of both the curriculum and co-curricular programmes at Hillcrest High School.

### Senior School

Although Scholarship represents the pinnacle of achievement for many students, there are numerous opportunities throughout the senior school for students to be challenged and enriched.

Cambridge AS level is offered in Year 12 in English and Mathematics, and senior Computer Programming students are able to enter for the Waikato University Computer Science Scholarship.

At Year 13, selected students are currently able to study first year university papers in Mathematics, Computer Science, Economics and Philosophy. Students are given opportunities to participate in national and international competitions in

Mathematics, International languages, English. Science, Art, Māori, Economics and Computer Science. Top scholars have traditionally engaged in a full programme of co-curricular activities including mootings, public speaking, debating, Shakespeare club, choirs and orchestra as well as participating in the many sporting challenges on offer.

### Junior School

At Years 9 and 10, all students participate in a Careers Pathway Programme while students identified as gifted have opportunities to participate in programmes such as JEEP (Junior Extension and Enrichment Programme), Sports Development, and the Waikato Young Leaders Programme.

The Junior Enrichment and Extension Programme (JEEP) provides enrichment opportunities for academically able students; it includes group work, discussion, problem-solving, thinking "outside the square", and working outside of one's comfort zone. 9 JEEP is a trimester course timetabled for the second half of the year, while 10 JEEP is a semester course. Both courses are invitation only.

For further information contact:  
Ms Jodie Terry  
[jterry@hillcrest-high.school.nz](mailto:jterry@hillcrest-high.school.nz)





# Te Whanau O Tihipuke



We focus on providing a culturally responsive school community and classroom to eliminate barriers to learning. Various programmes are provided to encourage, support, mentor and give leadership opportunities for students to participate in.

These include:

- The Year 9 Tauwhare Marae camp gives students knowledge and understanding of our tribal affiliations to Waikato-Tainui and our local hapu, Ngati Haua.

- A Whanau Form Class is a mixed year level form class.
- Manukura Tane and Wahine - these roles are given to a boy and girl in their final year at Hillcrest High school (Year 13).
- Māori student committee
- Whanau Hui - Hui are held each term to offer an opportunity for the whanau community to come together to share information.

- Māori Success and Achievement awards evening - Our end of year awards evening is to acknowledge our Maori students in all success of the school community, Academic studies, sporting and cultural events and specific Maori school wide major awards.
- Kapa Haka - Our whanau and kapa haka group regularly showcase their performance abilities in and out of the school through Powhiri, Ngahau (entertainment) festivals and award evenings.

Our Te Reo Maori department offers further learning in Waikato Reo me ona Tikanga

Whāia te pae tawhiti kia tata!

Whakamaua te pae tawhiti, kia tina!

For further information contact:  
Mr Heemi Walker  
HOD Te Reo  
hwalker@hillcrest-high.school.nz

# Pasifika



Students with Pasifika heritage are warmly welcomed at Hillcrest High School and although our community comprises only 5% of the school student body, these are represented well in statistics for academic

and cultural achievement, in leadership roles and in top sports teams.

We have a strong network of teachers and anau and individuals are encouraged

through a mentoring network to make appropriate choices in their learning and to develop their skills at the highest level.

The Talents of the Pacific Academy (TOPA) are actively involved with the teaching and mentoring of cultural competencies throughout the year. Through this, Dance students achieve credits towards Level 1, 2 and 3 and some Music credits as well.

Our goal is to encourage these young people to make the very best of their education as Pasifika, to ensure they can pursue meaningful careers in the future.

For further information contact:  
Mr Sheilendra Achary,  
Pasifika Student Coordinator  
sachary@hillcrest-high.school.nz

Mrs Sue Radford  
Assistant Principal  
sradford@hillcrest-high.school.nz

# Education Outside the Classroom

Local, national and international trips have increasingly become part of extending the learning opportunities for students at Hillcrest High School. Education outside the classroom is used to contextualise the learning of students and to provide them with real life learning experiences.

In Year 9, students have the opportunity to attend an overnight marae noho at Te Iiti o Haua marae in Tauwhare.

Year 10 students can participate in the Great Barrier Island Experience or a 4-5 day camp at Ngatuhoa Lodge at Kaimai Mamaku Forest Park.

Senior students are afforded the opportunity to travel overseas.

In April 2019 a group of Social Science students visited Vietnam. In Term 2 Science students embarked on a trip to NASA. During Term 2 holidays a group of Spanish students toured Argentina.



Over the past few years trips to Spain, Gold Coast, Great Barrier Reef, Botswana and Zambia, Melbourne (1st X1 Cricket) and

Samoa (1st XV Rugby), China, Silicon Valley and New Caledonia have taken place.

## Great Barrier Experience

### ***Five weeks of adventure, team work, independent living and sustainability studies.***

Hillcrest High School, in conjunction with the Sir Edmund Hillary Outdoor Pursuits Centre of New Zealand, has developed an exciting five week programme for our Year 10 students on Great Barrier Island to promote team work, confidence and leadership in our students.

The students live independently, bunking in pairs and undertaking their own washing, cooking and cleaning.

They complete a wide range of outdoor pursuits under the expert guidance of OPC staff including surf kayaking, sea kayaking,

hiking, steep creeking, coasteering, rock climbing, high ropes course, ABL, sailing, fishing and snorkelling. They undertake single day activities as well as planning and executing four expeditions during their time on the island.

Parallel to the outdoor pursuits is a study programme that is driven by experiential and inquiry learning.

While on Great Barrier Island the students undertake a study programme that involves the investigation and reporting of

economic, social and environmental sustainability issues on Great Barrier Island.

The students interview local residents and business owners, visit the local primary school and stay overnight on the Motairehe Marae.

They explore historical sites and events on the island and conduct statistical surveys that fulfill aspects of the Mathematics curriculum.

They explore the different infra-structure systems currently being utilised (no power/water/sewage utilities on GBI) and we undertake community work by creating tracks, working with DOC and Glenfern Reserve in habitat restoration for endangered species and contribute to local projects around the Hillary Outdoors centre.

Each course can take a maximum of 40 students, a group of Year 10 girls and a group of Year 10 boys, with suitable applicants balloted.

For further information contact:  
Mr Hans Uivel  
HOF Health and Physical Education  
huivel@hillcrest-high.school.nz



# Sport



Hillcrest High School offers all students the opportunity to become actively involved in a wide range of sports. We have over 200 teams entered in competitions spread across over 40 sporting codes with a focus on personal growth through the development of a student's technical, tactical, emotional, physical and psychological development. There is something for everyone and we are proud of students' individual and team success as they stamp their mark on the sporting landscape.

We are fortunate to have a number of staff, qualified coaches and members of our community involved in our extensive sports programme.

Sports on offer include:

Archery	Equestrian	Orienteering	Tennis
Athletics	Football	Powerlifting	Touch Rugby
Badminton	Futsal	Rock Climbing	Triathlon
Basketball	Golf	Rowing	Ultimate Frisbee
Bowls (Indoor/ Lawn)	Gymnastics	Rugby	Volleyball (Beach/ Indoor)
Cricket	Hockey	Sailing	Waka Ama
Cross Country	Inline Hockey	Skiing	Water Polo
Cue Sports	Ki-O-Rahi	Snowboarding	
Cycling (Road/ Track)	Lacrosse	Squash	
Duathlon	Motocross	Surfing	
	Mountain Biking	Swimming	
	Netball	Table Tennis	

For further information on sport at Hillcrest visit the Hillcrest High website or contact:

Mr Ryan Overmayer  
Director of Sport  
rovermayer@hillcrest-high.school.nz

## Sports Development Programme

### Year 9 Programme

Students applying for this trimester programme will go through a rigorous selection process before being accepted into the group. Selection will be based on sporting ability, potential, effort in both sport and school, and general attitude.

Year 9 Sports Development will be a timetabled class running in Trimester 3.

This course will ready the students for the Year 10 programme and competing in the annual Duathlon, Co op Games, Skill Acquisition, strategy and a Police-based fitness unit.

At the end of the course students will be invited to attend the annual trip to Rotorua, mountain biking and rafting.

Students can apply to be a part of the Year 10 Sports Development class the following year.



### Year 10 Programme

The class will begin the year by training for and competing in the Multi Sport Challenge. Students will complete a challenging event including swimming, running and kayaking around the Mt. Maunganui area.

This runs as a full year option course and topics included are Anatomy, Sports Nutrition, ABL, Strength and Conditioning, Professional Sport as well as the annual trip to Auckland to Snow Planet and go kart team racing.



### Year 11 Programme

This is a full NCEA course offering 20 credits across a range of contexts including anatomy, biomechanics and exercise physiology, rock climbing, mountain-biking, tennis and ski trip.

Students will be selected for this course from the Year 10 class but there are often spaces open for others to apply for.

The course has been designed to be as practical as possible while offering contexts that will benefit the students in their sporting endeavours.

For further information contact:

Mr Gerard Hay  
HOD Sports Development  
ghay@hillcrest-high.school.nz



# Pastoral Care of Students

In 2021 every student will be placed in a Hauora form class with other students from their year level. The Hauora form class teacher will maintain a close liaison with students in their group and with the Deans.

The Deans have responsibility for the welfare and administration of a year group and they progress with that group throughout a student's years at school. Contact with the school regarding a student should first be made through the appropriate Hauora form class teacher or Dean.

Each senior leader (Principal, Deputy Principal and Assistant Principals) is attached to a year level. They play an integral role in the pastoral care and well-being of students.

Guidance Counsellors provide a confidential counselling service to students at the school. Appointments can be requested by students or referrals can be made by parents or staff. Counsellors can be contacted through the school office.

Senior students play an important role in the support and care of younger students at Hillcrest High School.

Peer support leaders meet regularly with Year 9 students to assist their transition to high school through a structured peer support programme.

The Hillcrest Support Team is a group of Year 13 students who work to enhance student relationships through peer mediation and support, and through activities that promote Hillcrest High as a safe and supportive school environment.

Hillcrest High School has a well equipped health clinic, with two registered nurses who job share. A nurse is available to see students who become unwell or injured at school, offer advice and health information, and talk with students about adolescent health issues including mental and emotional health.

An appointment is necessary to see the nurse. Students can be seen at interval and lunch times and during class time if urgent. Students are expected to see their class teacher for a pass to go to the clinic during class time. The clinic has a doctor who comes one morning a week and a physiotherapist who runs two clinics a week. Students make appointments at the health clinic.

The International Department is also actively involved in the Pastoral Care of International Students.

## Hauora Programme

2021 will see the introduction of our new Hauora programme. This programme will be delivered in year groups across the whole school.

The Hauora programme is based upon the Māori philosophy of health and well-being which is commonly referred to as the basis of mental health and well-being programmes throughout New Zealand.

The content of the programme follows the concept of Te Whare Tapa Wha, which is made up of four pillars; Taha tinana - Physical well-being, Taha hinengaro - Mental and emotional well-being, Taha whanau - Social well-being, and Taha wairua - Spiritual well-being.

The content will cover a range of topics from growth mindset, to money management, to empathy. The content and material of the sessions will vary across year groups, but will all focus on our vision of a holistic approach to help build our students into well-rounded, happy individuals.

Well-being/Hauora education has been identified as one of the key priorities in the modern school curriculum. We know that giving the students the opportunity and time to make meaningful connections with mentors and teachers, and to provide the space to have robust discussions, ask questions about issues that will be important to them, and to provide guidance in this forum as part of a programme, is really important for their success in our environment and beyond.

## Parental and Community Involvement

Maintaining positive relationships and effective communication between the school and parents, caregivers, whanau and the community is essential in the achievement, well-being and engagement of your son or daughter at our school. In our latest report ERO acknowledged this as a real strength of the school...

**“productive relationships with trustees, parents, whanau, iwi and community that provide equitable opportunities for all students to learn”**

We appreciate and welcome contact to assist a student's performance at school and will contact you if we have concerns or commendations that you need to know about. Please do not hesitate to contact us on a school related matter.

We also have a number of parents and members of the community assisting in our extensive extra-curricular programme, which is particularly evident in our school sports clubs, the Sports Board and the biennial school musical. We appreciate the support we receive from our community and wish this to continue.

Our learning management system, Schoology, along with email, is our primary mode of communication with parents and caregivers. We also have a school facebook page where we put highlights, achievements and news of school events. A school newsletter is forwarded to parents approximately every two weeks. Our website has comprehensive information about our school. Staff often contact parents and caregivers by phone or email.

The Board of Trustees is the governing body of the school. It contains elected and co-opted members of the community, a staff representative, student representative and the Principal.

Meetings for our Maori community and Whaanau are held each term and often have a theme or focus for the hui. Our relationship with Ngati Haua has strengthened through our collaboration in writing a Treaty of Waitangi Policy and a Memorandum of Understanding to construct a school Whareniui on site. Our relationship with our Pasifika Families are reinforced through Fono, Pasifika Camp and participation in the Pasifika by Nature Festival.

For further information contact:  
Mr Kelvin Whiting  
Principal  
kwhiting@hillcrest-high.school.nz

# Uniform

We expect all students to wear the correct school uniform to and from school, during school hours and when representing the school.

Uniform can be purchased at NZ Uniforms, cnr Tristram and Rostrevor Streets

## YEARS 9, 10 (Junior Uniform)

### GIRLS

- Plaid school skirt
- Dark blue/navy uniform shorts
- Sage school blouse
- School navy woollen jersey
- School jacket
- School cap
- School beanie
- Plain navy/black scarf
- Long navy skirt and navy or black headscarf available for Muslim students
- Long winter navy trousers (optional)

### Footwear:

- Black roman sandals
- Black, leather, polishable, lace-up school shoes with plain black ankle socks or plain navy/black tights
- No ankle boots

### BOYS

- Navy school shorts, or navy long school trousers (optional)
- Sage school polo shirt
- School navy woollen jersey
- School jacket
- School cap
- School beanie
- Plain black socks
- Plain navy/black scarf

### Footwear:

- Black roman sandals
- Black, leather, polishable, lace-up school shoes

A sports hoodie is an optional extra, it is not part of the official regulation school uniform



## YEARS 11,12 (Senior Uniform)

### GIRLS

As for Junior uniform except for changes outlined below:

- Pin striped skirt
- Dark blue/navy uniform shorts
- Pin striped woven green blouse
- Long winter navy trousers (optional)

### BOYS

As for Junior uniform except for changes outlined below:

- Pin striped woven green shirt



## YEAR 13

No uniform but a high standard of clean and tidy dress must be maintained at all times.

Clothing must be appropriate in content and style for school wear.

The following guidelines apply:

- Clothing must not contain offensive or sexist language, advertise alcohol or drugs
- No clothing normally considered 'beachwear'
- Shorts must be hemmed and NOT ripped
- Length of short - inside leg measurement must be at least 12cm
- No bare midriffs
- No singlets/tank tops
- Students must have footwear
- No facial or other body piercing

## ALL STUDENTS

### JEWELLERY

- One plain chain or bone carving
- One pair earring studs or sleepers in the ears only
- No facial or other body piercing
- No other jewellery is acceptable

### GENERAL APPEARANCE AND GROOMING

- Hair to be clean and tidy
- No unnatural hair colours
- No extreme hairstyles, ie. dreadlocks
- The Principal may determine if a student's appearance is inappropriate.
- Males must be clean shaven.

## PHYSICAL EDUCATION

### GIRLS AND BOYS

- Navy school PE shorts
- Navy school PE shirt

Available from NZ Uniforms

### SPORTS UNIFORMS

- As specified by coaches and sports codes
- School tracksuit

Available through codes



## Essential and recommended dress for Physical Education classes:

At Hillcrest High School we endeavour to have the students active and on task as much as possible. Like weekend sport, this can mean participation in cold or wet conditions.

To ensure that students are dressed appropriately, we advise the following:

- All students must be dressed in the school sanctioned PE uniform (shirt and shorts).
- In colder weather, this should be supplemented with a black or navy blue thermal top.
- In colder weather and when lessons move off-site (swimming and fitness), we strongly recommend that students wear appropriate sports shoes (not school shoes) to protect against the cold, debris left on roads and footpaths, and at times, hot running surfaces.
- A navy blue/black cap for sun protection (we also recommend that students bring and use sunblock prior to each class).
- A change of underwear, towel and plastic bag are recommended to be stored in a locker or brought to school on wet days.
- Sports shoes are highly recommended to be purchased and worn, as at times participation could include hot footpaths, frosty conditions and the kicking of balls (school shoes or sandals may not be worn during PE)

## Paladin are our new providers of sports uniforms



# Our School Values

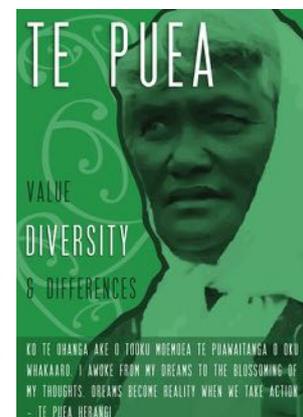
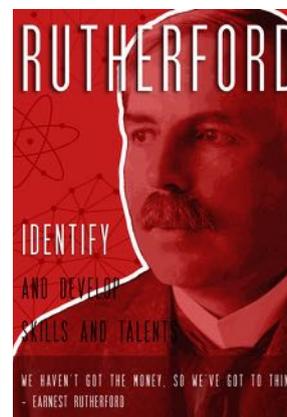
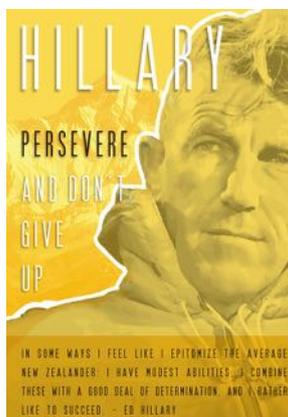
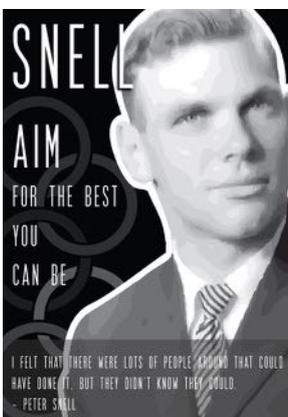
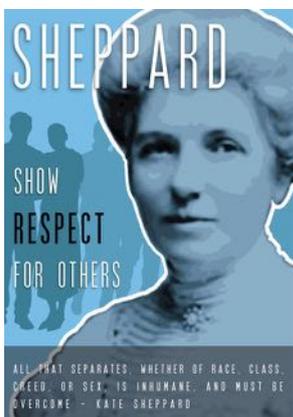
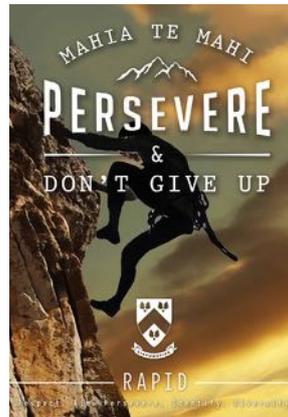
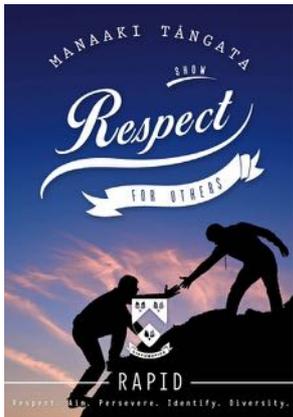
We know that positive interaction and engagement with students is a prerequisite for improving their behaviour and achievement. To guide and underpin our day to day interactions and our decision making when managing students, we have established a set of RAPID values which we believe reflect inclusion and diversity, and the high standards that we set for all of our tamariki in this school.

They are:

- **RESPECT** FOR OTHERS
- **AIM** TO BE THE BEST YOU CAN BE
- **PERSEVERE** AND DON'T GIVE UP
- **IDENTIFY** AND DEVELOP TALENTS AND SKILLS
- **VALUE DIVERSITY AND DIFFERENCES**

These values were developed in consultation with the whole school community and are foundational in how we behave and learn successfully at the school. Our new Hauora (Well being) programme will also use these values to support some of the key concepts being explored and discussed.

We know that the learning relationships that staff establish with students on their secondary school journey, supported by this strong set of values, will ensure that when they leave they will have both the confidence and the skill set to pursue a meaningful future.





### CLASSROOM/CHURCH

- Follow instructions
- Look after classroom equipment
- Be honest when using others' ideas
- Use polite language and behave respectfully



- Be prepared
- Turn over progress
- Show understanding
- Listen to others and respond
- Stand in your seat work for five days
- Use advantage of and use opportunities to try



- Reflect on and evaluate your performance
- Show trying and ask for help if you don't understand
- Complete all assigned tasks to the best of your ability
- Try all of the resources and assign activities to you



- Practice your skills
- Make relevant notes/links
- Reflect on and evaluate your performance
- Minimise all assigned tasks to the best of your ability
- Use available resources to help improve your lesson and skills



- Be tolerant of others
- Procurator issues correctly
- Share/bring up and discuss outcomes
- Celebrate other cultures and backgrounds
- Value different teaching and learning styles



### SCHOOL ENVIRONMENT

- Put subjects to the test
- Bring out and be proud your
- Look after the school environment
- Applaud for people standing up for
- Use polite language and behave respectfully

- Use time efficiently
- Show wisdom correctly
- Create a safe environment

- Be patient
- Under adversity
- Always put others in the line

- Get involved in school activities and opportunities
- Share your skills and talents with others

- Be inclusive
- Learn the school rules and routines
- Celebrate other cultures and backgrounds
- Support cultural activities happening at school

### OUTSIDE SCHOOL

- Stand by you
- Adhere to routines
- Be consistent to the goals
- Learn things faster than the rest you know them
- Use polite language and behave respectfully

- Be a school ambassador
- Wider audience correctly
- Use advantage of and look opportunities to participate in the community

- Complete tasks
- Share skills from work and activities you are struggling with

- Assess all activities on third days
- Ask for help if you are struggling

- Be tolerant of others
- Celebrate other cultures and backgrounds
- Use the opportunities provided by education outside the classroom

### RELATIONSHIPS AND SOCIAL MEDIA

- Use people's names
- Send messages and notes
- Compliment, support and encourage your peers
- Show appreciation for the efforts of others
- Use polite language and behave respectfully
- Use consistent words when people receive praise

- Be a team player
- Offer to help around the school
- Compliment, support and encourage your peers

- Be inclusive
- Be respectful
- Be inclusive

- Support you and endorse your strengths with others
- Send feedback and use constructive criticism
- Compliment, support and encourage your peers

- Be inclusive
- Be accepting
- Show others as you would like to be treated

### SPORTS AND CULTURE

- Apply the principles of the game
- Show appreciation for the efforts of others
- Use polite language and behave respectfully
- Accept the decisions of officials and management

- Be a team player
- Show wisdom correctly
- Share and practice hard
- Learn from peers of the game
- Stand strong and respect
- Push objectives to all areas of the school

- Set goals
- Go to all meetings and activities
- Show trying to your best right to the end

- Share and practice hard
- Attempt new activities
- Apply the principles of the game
- Seek further training opportunities

- Learn the school rules and routines
- Celebrate other cultures and backgrounds
- Support other sports and cultural events



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